Урок английского языка в 10 классе

Тема: *Защита окружающей среды.*

Данный урок – заключительный урок по теме:« Защита окружающей среды», учащиеся защищают проекты, подготовленные в форме презентаций по данной теме.

Цели урока:

*Образовательная* – развитие речевых умений ,умения систематизировать учебный материал ,умения применять его в учебной ситуации.

*Развивающая* – развитие самостоятельности, индивидуальности, умения высказываться логично и связно, с достаточной скоростью, выражая законченную мысль.

*Воспитательная* – прививать учащимся любовь к родной стране, содействовать формированию у учащихся экологического мышления, убедить учащихся в необходимости бережного отношения к нашей планете.

Оборудование: интерактивная доска, рисунки и плакаты иллюстрирующие проблемы экологии, карточки по грамматике.

Ход урока

1.*Организационный момент*

Good morning boys and girls. I am glad to see you again. Sit down please. How are you? Let’s start our lesson. Look at the screen and listen to the song “What a wonderful world” by Louis Armstrong. Do you like this song? Have you got any ideas what we are going to speak about?

Yes, we are going to speak about our planet Earth and about environmental protection. You can see some pictures on the blackboard and what main environmental problems can we see in these pictures?(water pollution, air pollution and soil pollution).

Look at the board and you can see the aims of our lesson. These are the questions we are supposed to answer at the end of our lesson:

1.What is environmental protection?

2. Who is in charge of the planet?

3. What should we do to protect the environment?

*2. Основная часть урока*

*2.1* Проверка домашнего задания

Let’s begin our lesson with your home task. Tell me please what is your home task for today? Let’s start with the text which is called Lake Baikal. Who wants to start reading? Well, look at the board, you can see a map of the Russian Federation Republic. Who can show meLake Baikal? Where is this lake situated?

The second part of your home task was to be prepared with your reports on this topic. Well, who wants to be the first? What is your report about?( проверка проектов).Have you got any questions?

2.2 Создание собственного, коллективного проекта: «What can we do for our planet»

All the projects were brilliant, full of interesting facts, but I would like you to make our own project. Look at the blackboard and you can see a poster. Let’s imagine: this is our Earth, and we should think about the ways to save our planet.

It seems to me one of the main things to do is to plant trees. Your ideas!

Do you think our project contains the answers to some of these questions? Yes. Definitely.

2.3 Активизация грамматических навыков ( Passive Voice)

Now please look at the cards on you desks. Read each sentence and make up another sentence with the same meaning using passive structures:

e.g 1.Pollution in the air causes acid rain. – Acid rain is caused by the pollution in the air.

2. People destroyed trees and lakes in many parts of the world.

3. Rain forests produce a lot of oxygen.

4. Many countries use seas and oceans for damping industrial and nuclear waste.

5. The French Government tests nuclear weapons in the Pacific Ocean.

6. Pouring oil into the water will cause the destruction of our seas and rivers.

You have got 5 min. The time is over. It’s time to check up the exercise. Was it difficult for you?

3*. Заключительная часть*

*3.1* Подведение итогов урока

10 minutes are left till the end of the lesson. Let’s sum up our lesson. What are the main questions of our lesson? Have we given answers to all of them? Did you like the lesson? I’m very pleased with your great work. We have done huge work and that’s why I’ve got a surprise for you. There won’t be any home task for the next lesson.

3.2 Выставление оценок

The lesson is over. Good bye.